

MelodyTimeline

Assessment Timeline

Samples of unit [assessment timeline](#) .

- Select the appropriate level - Elementary or Secondary
- Select a sample unit and scroll down to the assessment timeline.
- Use the information from your Stages 2 and 3 and create your assessment timeline using the tables below.

Lesson Number	Assessment	Process and Purpose of Assessment	Formative/Summative	Value
Lesson 1	Anticipation Guide	Students will complete an anticipation guide to see what students already know regarding theme.	Formative	N/A
	Venn Diagram	Students will complete a Venn Diagram comparing their own lives with events and elements from the lives of the characters in the novel <i>The Book Thief</i> .	Summative	5
	ThinkPairShare	Students will participate in a ThinkPairShare with their Venn Diagrams.	Formative	N/A
	Class Discussion	Students will participate in a classroom discussion regarding the class Venn Diagram that they've created using their own responses from this lesson.	Formative	N/A
	Journal Write	Students will expand on their Venn Diagram information in a journal write activity.	Formative	N/A
Lesson 2	Annotations (Text Mark Up)	Students will complete text annotations to explore the literary devices mood & tone.	Summative	5
	Mood & Tone Activity/Discussion	Students will complete a group activity/discussion on mood & tone.	Formative	N/A
	Wordle/Blog Post	Students will create a Wordle representing the mood & tone in an assigned chapter of the novel <i>The Book Thief</i> . Students will present their Wordle to the class and each student must post their Wordle on their blog.	Summative	10
Lesson 3	Blog Posting & Commenting	Students will choose a significant quotation from each chapter of their reading in <i>The Book Thief</i> and post it on their blog with a comment regarding its significance to the novel and why they chose it. Students must also comment on at least two of their classmates' blog posts for each chapter.	Summative	30
	GoogleDoc draft of writing piece	Students must upload their latest draft of their writing piece to GoogleDocs for class editing.	Formative	N/A
	Peer Editing	Students must complete a peer edit rubric/checklist on a classmate's writing piece.	Summative	5
Lesson 4	Slam Poem mp3	Students must write, record, and perform a slam poem.	Summative	15
Lesson 5	i-Movie film	Students must plan and create an i-Movie film in groups or with a partner.	Summative	30
Lesson	Adobe Digital	Students must create a digital portfolio of all their work from this	Summative	25

6	Portfolio	lesson using Adobe		
	Adobe Digital Portfolio Presentation	Students must present their digital portfolio.	Summative	25

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